



THE GRAUER SCHOOL PROFILE 2011–2012

RESOURCEFULNESS
INTELLECTUAL CURIOSITY
PERSEVERANCE
COMPASSION
SELF-ADVOCACY
ACCOUNTABILITY



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WHO WE ARE

The Grauer School, founded in 1991, is a grades 6-12 private, relationship driven, college preparatory day school with approximately 150 students in attendance. Nestled in the beach community of Encinitas just 5 miles north of the San Diego city limit, The Grauer School serves students from surrounding communities as well as internationally. We are fully accredited by the Western Association of Schools and Colleges (WASC), the California Association of Independent Schools (CAIS), and a member of the National Honor Society. Governed by a Board of Trustees, The Grauer Foundation for Education is a not-for-profit corporation.

THE FACULTY

At The Grauer School, 70% of our teachers possess an advanced degree (including one EdD and two JDs), and Cum Laude is the norm. We employ teachers who have graduated with honors from their university of study, have a strong commitment to humanitarian service, and have engaged in international and intercultural experiences. With 25 certified personnel, including the Director and 2 full time counselors, our teacher-to-student ratio is 1:6. This small school advantage enables the faculty to foster relationship driven education and cultivate an abiding intellectual curiosity in our students.

GRADUATION REQUIREMENTS

The Grauer School's graduation requirements follow the University of California track (a-g Requirements) and exceed California State Standards. Moreover, 50 documented hours of community service, ecological and humanitarian expeditions, and a senior graduation thesis defense are required of those who graduate. These additional requirements are instrumental in furthering our students' resourcefulness, perseverance, compassion, accountability, and collaborative leadership skills.



GRADUATION REQUIREMENTS (CONT'D)

OUR STUDENTS DON'T PREPARE FOR COLLEGE BY ROTE ALONE. THEY PREPARE BY CONTINUOUS DISCOVERY AND ROBUST ENGAGEMENT.

AT GRAUER, STUDENTS LEARN TO THINK, NOT JUST TAKE TESTS. THEY LEARN TO EXPRESS THEIR IDEAS, NOT JUST RECITE FACTS AND FIGURES. THEY LEARN TO MAKE A DIFFERENCE, NOT JUST ADVANCE THEIR OWN CAREERS AND INTERESTS.

8 semesters / 4 units of English, including 2 semesters of United States Literature
6 semesters / 3 units of Mathematics, including Algebra 1, Geometry, Algebra 2 (8 semesters recommended)
6 semesters / 3 units of Lab Science, including Biology, Chemistry, Advanced Biology, Physics (8 semesters recommended)
2 semesters / 0.5 units each of Health and World Religions
2 semesters / 1 unit of World History and Geography
4 semesters / 2 units of Foreign Language (6 semesters recommended)
2 semesters / 1 unit of Visual and Performing Arts
2 semesters / 1 unit of College Prep 'G' Electives
2 semesters / 1 unit of US History and Geography
2 semesters / 0.5 units each of Economics and United States Government
6 semesters / 3 units of Physical Education (or 4 units beyond grade 9)

GRADE SCALE

GRADE	REGULAR COURSES	HONORS COURSES
A	4 POINTS	5 POINTS
B	3 POINTS	4 POINTS
C	2 POINTS	3 POINTS
D, F, INC	0 POINTS	0 POINTS

Honors coursework is offered in all academic areas and must be approved by the department chair and the student's guidance counselor. Taking a course for honors will result in an additional point toward the student's GPA.

MASTERY LEARNING POLICY

The Grauer School employs a mastery learning policy. Honoring the traditions of Socratic education, we permit students to revise their work to insure that no student progresses to the next level of complexity until he or she has mastered the prior one. Not every student is equally gifted, but all are encouraged to maximize their talents and to persevere until they achieve success. Students are not allowed to revise summative assessments and comprehensive semester exams.

SENIOR GRADUATION THESIS DEFENSE

To verify that our students have grown into resourceful, compassionate individuals, we require every senior to develop a comprehensive Senior Portfolio and to make an original, in-depth presentation to a panel of teachers, parents, and administrators. The student is expected to demonstrate a level of scholarship and also articulate the core values he or she has internalized as a Grauer student. Listed below are the areas a senior may choose for his or her thesis defense:

- THE ARTS
- GLOBAL AND HUMANITARIAN STUDIES
- TECHNOLOGY
- ECOLOGICAL STUDIES
- EXPEDITIONARY EDUCATION
- LIBERAL ARTS
- OTHER – BY PETITION

EXPEDITIONS

For the past 21 years, Grauer has offered a one-of-a-kind Expeditionary Learning Program to enrich its college preparatory curriculum. Rooted in the philosophy that real world engagement is critical to an authentic education, the program transports students around the globe to immerse themselves in unfamiliar languages and cultures.

Year after year, their educational and humanitarian experiences are life-altering. The arts, community service, geography, physical challenge, social interaction, and student reflection are all a part of the Expeditionary Learning process.

VISUAL AND PERFORMING ARTS

The vpa department at The Grauer School allows students to discover their passion and unique artistic talents. The curriculum exposes them to the pleasures and benefits of creative expression. With music, art, drama, multimedia, film, and dance opportunities, a student's senses – and sense of accomplishment – can be awakened in a multitude of ways.





PARTNERSHIPS

Community partnerships have been fostered since The Grauer School's inception. Students work closely with the Surfrider Foundation and the San Elijo Lagoon Conservancy on local coastal issues. We are a member of the Encinitas Chamber of Commerce and have been designated as an Associated School by the United Nations Educational, Scientific and Cultural Organization. This designation establishes Grauer as one of 11 UNESCO Centers for Innovation in the United States and the only one in our region.

COLLEGE COUNSELING

The objective of the counseling office is to prepare our students for successful post-secondary education and career development. We provide highly personalized tools, information, and encouragement to help our students identify and achieve their higher education goals. The Grauer School hosts an annual spring college fair with admissions representatives from all over the United States.

GRAUER IS AT THE HEART OF AN EMERGING SMALL SCHOOLS MOVEMENT AND IS FOUNDER OF THE *COALITION OF SMALL PREPARATORY SCHOOLS*.

WITH A CLASS SIZE OF 12 OR FEWER, GRAUER'S INTIMATE CLASSROOMS BECOME LIVING LABORATORIES WHERE ACTIVE LISTENING, CRITICAL THINKING, AND FAR-REACHING DIALOG ARE THE RULE.



STANDARDIZED SCORE AVERAGES:

CRITICAL READING	MATH	WRITING	ACT
580	560	570	28

National Merit Commended Scholars: 11% of our junior class



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COLLEGE ACCEPTANCES

Over the years, The Grauer School graduating seniors have been accepted to colleges and universities worldwide.

Adelphia University	Columbia University	Maryland, University of	Ryerson University
Albright University	Concordia College	Massachusetts, University of - Amherst	St. Mary's College of California
Allegheny College	Cornell University	Miami, University of	Salve Regina - Rhode Island
American University	Cornish College of the Arts	Miami University of Ohio	San Diego Art Institute
Arizona State University	Creighton University	Michigan State University	San Diego, University of
Arizona, University of	DePaul University - Chicago	Mills College	San Francisco, University of
Bard College	DePauw University	Minnesota, University of	Santa Clara University
Bates College	Denver, University of	Montana, University of	Sarah Lawrence College
Bentley College	Dominican Univ. of California	Montana State University	Seattle University
Biola University	Drew University	Mount Holyoke College	Simmons College
Boston University	Drexel University	Nebraska, University of	Southern California, University of
Brandeis University	Embry-Riddle Aeronautical University	Nevada, University of - Las Vegas	Southern Methodist University
Bryn Mawr College	Emerson College	New Mexico Institute of Technology	Stetson College
California State University: Channel Islands	Emory University	New York University	St. John's University
Chico	Eugene Lang, New School University - New York	Northeastern University	Stonehill College
East Bay	Fashion Institute of Design and Merchandising	Niagara University	Syracuse University
Fresno	Florida Institute of Technology	North Dakota, University of	Temple University
Fullerton	Florida Southern College	Northeastern University	Texas, University of - Austin
Humboldt	Fordham University	Notre Dame, University of	Trinity College - Dublin
Long Beach	Fort Lewis College	Occidental College	Tulane University
Maritime	Franklin Pierce University	Ohio State University	Union College
Monterey Bay	Friends World College	Oregon, University of	University of California: Berkeley
Northridge	George Washington University	Otis College of Art and Design	Davis
San Diego	Gonzaga University	Pacific, University of the	Irvine
San Francisco	Harvey Mudd College	Pennsylvania State University	Los Angeles
San Jose	Hawaii Pacific University	Pepperdine University	Riverside
San Marcos	Hofstra University	Pitzer College	San Diego
Sonoma	Houston, University of	Point Loma Nazarene University	Santa Barbara
Stanislaus	Illinois, University of - Urbana Champaign	Portland, University of	Santa Cruz
Cal Poly Pomona	Indiana University - Bloomington	Puget Sound, University of	Utah, University of
Cal Poly San Luis Obispo	Ithaca College	Purdue University	Villanova University
Carroll College	Johnson and Wales University	Quinnipiac University	Wake Forest University
Case Western Reserve Univ.	Kansas State University	Redlands, University of	Washington State University
Chapman University	La Verne, University of	Reed College	Washington, University of
Clark University	Lehigh University	Regis College - Massachusetts	Washington University in St. Louis
Clemson University	Les Roches School - Switzerland	Rensselaer Polytechnic Univ.	Wellesley College
Cogswell Polytechnic University	Lewis and Clark College	Rhodes College	Westminster College
Colby College	Linfield College	Rice University	Westmont College
Colby-Sawyer College	Loyola College - Maryland	Rochester Institute of Technology	Wheaton College
College of Wooster	Loyola Marymount University	Roosevelt College	Whittier College
Colorado School of Mines	Loyola University - Chicago	Rose-Hulman Institute of Technology	Willamette University
Colorado State University - Fort Collins	Manhattanville College		Wyoming, University of